

# UVA Center for ASPIRE “Creating a Culture of Safety” IP PSQI Program: HRSA ANE Grant D09HP26942

<b>Activity Exemplar</b>	<b>DNP BROWNBAG SEMINAR: “Be Safe” Training 1 &amp; 2</b>	Total Time: (2) 90 minute sessions= 180 minutes
<b>Instructor</b>	<b>Stephanie Mallow-Corbett; PharmD., FCCM; Clinical Pharmacy Services; Clinical Assist Professor of Pharmacy; Clinical Instructor Poison Center; Center for ASPIRE Steering Committee</b>	
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>▪ Describe UVA “Be Safe” goals and structure</li> <li>▪ Discuss Team Member and Unit Based Leader responsibilities</li> <li>▪ Use Problem solving tools (A3)</li> </ul>	
<b>Planning Notes</b>	<p><b>Session 1:</b></p> <ul style="list-style-type: none"> <li>▪ Arrange for use of the ASPIRE Center conference room and AV support</li> <li>▪ Develop an overview PowerPoint presentation and videos of LEAN methodology as it is used at UVA (“Be Safe”)</li> <li>▪ Develop a case study based on an actual patient safety issue and how the “Be Safe” Lean methodology might be used to address it</li> <li>▪ Have students work in pairs to complete an A3 table for the case study and then present their findings to the whole group</li> <li>▪ Develop a debriefing outline for a group discussion</li> <li>▪ Distribute evaluation forms</li> </ul> <p><b>Session 2:</b></p> <ul style="list-style-type: none"> <li>▪ Arrange for the students to participate in the UVA Health System ‘Situation Room’ in which a safety event is discussed by a large interprofessional team of clinicians and administrators.</li> <li>▪ Arrange for the students to follow the interventional team to the hospital unit and engage with the unit staff in the “Be Safe” analysis and response process</li> <li>▪ Create a feedback form for students to reflect on this experience and how it applies to their training and practice</li> <li>▪ Return to the ASPIRE Center conference room for a group debriefing</li> <li>▪ Distribute evaluation forms.</li> </ul>	
<b>Session Materials</b>	<ul style="list-style-type: none"> <li>▪ Overview PowerPoint and videos</li> <li>▪ Case study</li> <li>▪ A3 form</li> <li>▪ Feedback form</li> <li>▪ Debriefing guides</li> <li>▪ Evaluation forms</li> </ul>	
<b>Student Comments</b>	<p><i>“It was very valuable learning about the Situation Room- every morning discuss mortality, CAUTI, CLABSI, falls, team errors.”</i></p> <p><i>“Bottom up approach is a great systems approach to problem solving.”</i></p> <p><i>“Helped me in defining what time wastes are. I thought this was useful because most times we don’t know or understand what time wastes are &amp; how they can affect teams.”</i></p> <p><i>“Learning to place blame on the process &amp; not the individuals involved in the situation.”</i></p> <p><i>“Learning that leadership is essential in changing the culture.”</i></p> <p><i>“I liked the emphasis on culture and system change and direct observations.”</i></p> <p><i>“The concept that people are valuable no matter what the situation is.”</i></p> <p><i>“Placing the emphasis on finding a situation as a team &amp; using the experience &amp; help of the leadership to facilitate the process.”</i></p>	
<b>Lessons Learned</b>	<ul style="list-style-type: none"> <li>▪ More examples of “Be Safe” implementation</li> <li>▪ Print off power point so that students can take notes</li> <li>▪ More examples of real time problem solving</li> </ul>	

