



## ASPIRE Approach to IPE Development

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Institutional Need and Problem Statement	Goals/Purpose of Project	Specific Aims of Educational Intervention	Theoretical Framework	Learning Objectives and IPEC Competencies	Implementation Strategies	Outcomes Assessment/Metrics	Project Management	Embedding & Sustaining IPE
<p>Aligns with institutional problems/needs for: Accreditation, Practice processes, Patient outcomes</p> <p>Identifies gaps in attitudes, knowledge, skills, behaviors, &amp; systems relevant to institutional problems/needs</p> <p>Must be: Evidence-based Clear &amp; concise Measurable</p>	<p>Create a vision</p> <p>Address identified gaps</p> <p>Align with professions goals: Medicine, Nursing, Pharmacy, Therapies, Social Work, Chaplain, PA, Law, Business, Administration, etc</p> <p>IOM Learning Continuum Model - identify target learner: Undergraduate, Graduate, Clinician</p>	<p>Include all stakeholders</p> <p>Engage clinical experts from all targeted professions</p> <p>Focus on a clinical area that the learner is likely to encounter</p> <p>Write aims for what you specifically want your learners to walk away with</p>	<p>ASPIRE: Practical tools Leadership Relational factors</p> <p>Traditional: Social identity, Social contact, Adult learning, Reflective, Experiential, Community of learner or practice, etc</p>	<p>Appropriate for target learner + Kirkpatrick's outcomes level (attitudes knowledge skills behaviors systems change) + Measurable</p> <p>IPEC Competencies: Values &amp; Ethics, Roles &amp; Responsibilities, Communication, Teamwork</p>	<p>Icebreakers Small group discussion and case studies Liberating structures and games Skills training Simulation Virtual IPE Clinical IPE</p>	<p>Survey instruments Knowledge tests Observation checklists (simulation or clinical) Reflection Practice processes Patient outcomes</p>	<p>Leadership Who is on the team and team dynamics Strategies: ASPIRE approach Lean charter Kotter steps Other</p> <p>Plan for barriers and risks</p> <p>Set up a timeline and benchmarks</p>	<p>Align goals with national &amp; institutional priorities Build on successes Gain support at the highest levels Integrate into core curricula Provide evidence of effectiveness Make the business case for team training Make faculty development a high priority Engage in continuous innovation</p>